

HARROGATE LADIES' COLLEGE.

Since 1893

WE, THE GIRLS OF HARROGATE LADIES' COLLEGE, KNOW WHO WE ARE.

I AM A PUPIL.

"Here we can drop our guard. We don't have to try to be something we're not. We are in this together, girls and staff. No points scoring, just getting on with it."



I AM A HARROGATE
LADIES' COLLEGE
PUPIL.



I AM THE HARROGATE
LADIES' COLLEGE
PRINCIPAL.

WHAT DOES THAT MEAN?

**IT MEANS THAT WE ARE GROWING UP IN A
SCHOOL THAT KNOWS US AS INDIVIDUALS,**
the way our parents know us as individuals,
each with our own strengths, weaknesses,
hopes and fears.

Only a school of this size could
achieve this.

Only a school with a strong
boarding ethos benefiting all
pupils, day or boarding, could
achieve this.

Our school is known for being
kind and caring, but that is as
much an academic observation
as a pastoral one.

I AM THE PRINCIPAL.
Sylvia Brett

"As Principal my job must be to get outstanding academic results from our girls whilst creating an environment of nurture, safety and broad participation in all areas of activity - sports, drama, music and many others. That much is fairly obvious. Less obvious, perhaps, is how we go about doing that. The size of Harrogate Ladies' College allows me and the staff to get to know each child, not just their name, but who they really are. Only then can we create opportunities which challenge every single girl to flourish and be free to say, I AM ME."

WHY?

**Because the kinder,
safer, more trusting our
environment, the harder
we can be pushed in
order to be the best
that we can be,
inside the classroom and outside the classroom.**

**I AM A HARROGATE
LADIES' COLLEGE
TEACHER.**

I AM A TEACHER.

"Caring and pushing. It's the little acts of kindness for each individual child that allow us to be tougher when it's needed. I would not get anything like as much out of my girls academically if they did not believe, implicitly, that I was on their side. Always. 100%."

AND THE SECRET HERE IS AUTHENTICITY: **THE GIFT OF BEING ONESELF.**

We, all of us, can be who we are, and the best version of that, without distraction, embarrassment or awkwardness.

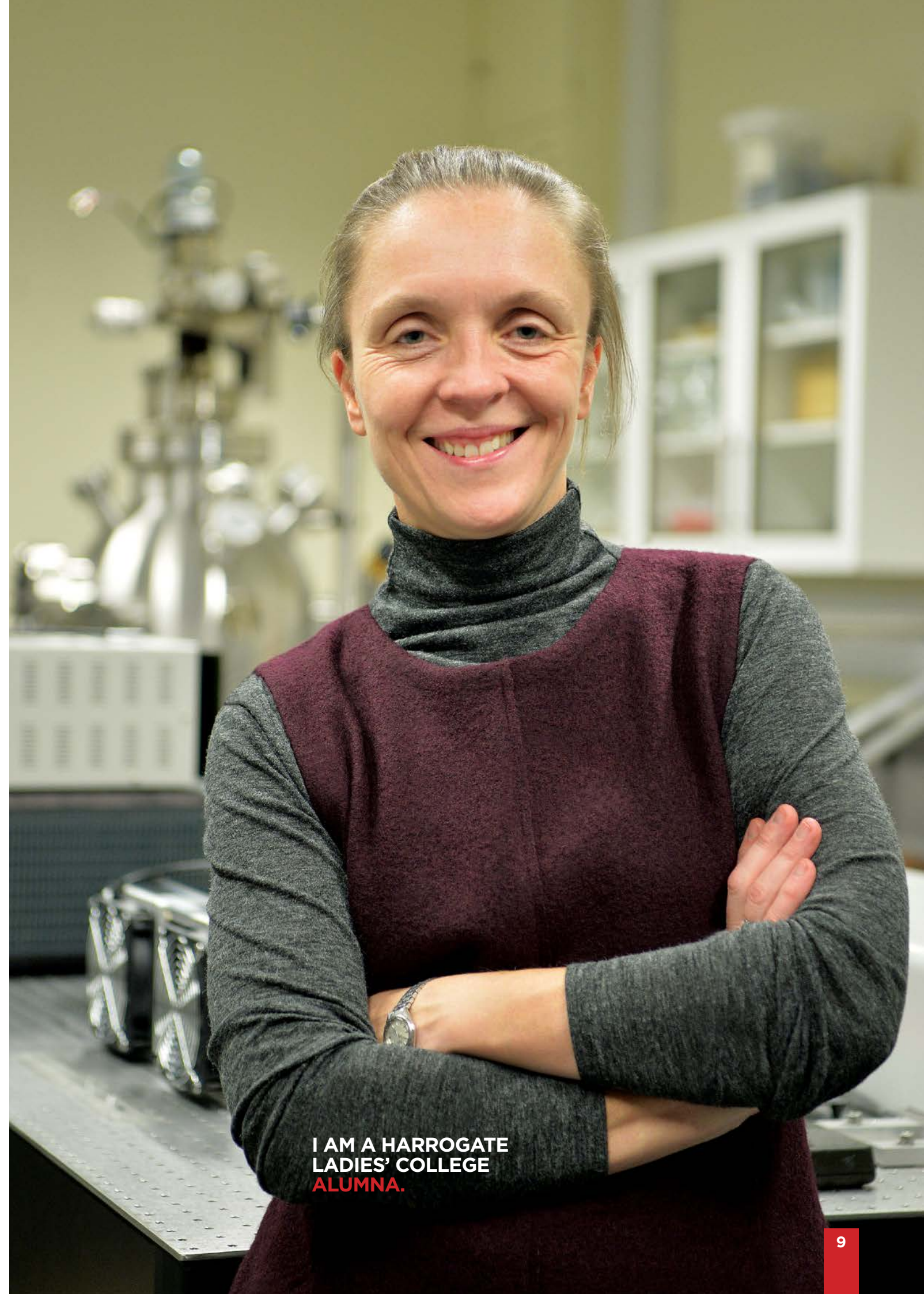
This is clearly helped by being an all-girls school, but that is not the only reason.

I AM AN ALUMNA.

Professor Sarah Thompson MBE
Head of Physics, University of York

"At Harrogate Ladies' College my main love, academically, was Physics - not that common for a girl at the time. However, they took the attitude that I should pursue what was right for me and not worry about what anyone else thought. So I did what I enjoyed, I stuck at it, and they encouraged me every step of the way. That was, and remains, so important in my life."

**I AM A HARROGATE
LADIES' COLLEGE
ALUMNA.**





WE ARE HARROGATE
LADIES' COLLEGE
PUPILS.

OUR SCHOOL ENCOURAGES CANDOUR,


breeds empathy, conversation
and friendships between
age-groups establishing the
cornerstones of a purposeful life.

I AM A PUPIL.

"Open. It's open. It's about openness for me. Open to others from different places and with different ideas. And we are small enough here to turn 'open' into 'together'. That is a big thing here for me."

I AM A PUPIL.

"I know pretty much everyone here. Often, not just what they look like, but what makes them tick. I want to be great at what I do, and I want my friends to be great as well."



This means that we start to grasp that, for us, nothing is impossible if we put our minds to it.

I AM A HARROGATE
LADIES' COLLEGE
PUPIL.

WE ARE A DETERMINED GROUP.

**DETERMINED TO MAKE
THE BEST OF OURSELVES
IN AN UNSHOWY,
UNOSTENTATIOUS WAY.**

I AM A PUPIL.

"Harrogate Ladies' College has helped me to know my own mind. There is some toughness in there. Not stubborn - that doesn't work so well here - but resolute. I am happy with that."



I, AND MY FRIENDS, WILL LEAVE HERE ABLE TO SAY:
**“I AM GOING TO TAKE ON THE
WORLD ON AN EQUAL FOOTING
AND ON MY OWN TERMS.**



**I AM
ME.**



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